

Dr. P. M. Armenante  
New Jersey Institute of Technology  
January 16, 2017

## Pharmaceutical Unit Operations: Processing of Liquid and Dispersed-Phase Systems

### PhEn 603

### Syllabus

**Term:** 2017 Spring Semester

**NJIT Course Title:** Pharmaceutical Unit Operations: Processing of Liquid and Dispersed-Phase Systems

**NJIT Course Number:** PhEn 603, Section 852 (e-learning)

**Course Day and Time:** None – E-learning Class

**Classroom:** None – E-learning Class

**Course Instructor:** Piero M. Armenante, Ph.D.  
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#### **Availability of Instructor and WebEx Sessions:**

Students can contact the instructor for questions in different ways:

- In-person meetings: Typically on Monday, 5:00-6:00 pm or by appointment (for students who can come to NJIT: meetings will likely take place in 150 Tiernan Hall – CBPE Departmental Office). Students are strongly encouraged to contact Prof. Armenante via e-mail to arrange for a meeting. *Please note that Prof. Armenante will **not** be available for consultation when he is on business travel.*
- Via telephone: students can contact the instructor at the mobile number above
- Through WebEx sessions: WebEx question/answer sessions will be also held as appropriate, as specified below. The exact time and day of these sessions will be decided after the last day to add a course, i.e., once the class roster is complete.

**Teaching Assistant (TA):** To be announced.

**TA's Office Hours:** To be announced.

#### **Computer Hardware and Software Requirements**

In order to follow the course, students will require the following:

- Hardware
  - Computer with internet access (to retrieve course material, access WebEx, etc.)
  - Scanner or access to a scanner (to scan homework and then e-mail it as an attachment)
  - Speakers with a microphone (for WebEx access), typically built in already in most laptop computers, or headphones
  - Camera (optional; in case, only for WebEx use)
- Software and Access
  - NJIT e-mail account, including UCID and password, to access Moodle (<http://moodle.njit.edu/>)
  - Web browser (Firefox, Chrome, Safari, etc. - Internet Explorer is not recommended)
  - Adobe Acrobat and Adobe Flash installed and up-to-date (freeware)
  - Other software to complete assignments (e.g., Microsoft Word, Microsoft Excel, etc.)

### **Course Notes, Textbooks, and Other Reference Material:**

- **Course Lectures:** Armenante, P. M., 2017, *PhEn 603-Pharmaceutical Unit Operations: Processing of Liquid and Dispersed-Phase Systems Course Lectures*. The *Lectures* are videos containing course lectures identical in content and length to the face-to-face PhEn 603 lectures routinely offered at NJIT. The *Lectures* are available through Moodle and can be accessed as described below
- **Course Notes:** Armenante, P. M., 2017, *PhEn 603-Pharmaceutical Unit Operations: Processing of Liquid and Dispersed-Phase Systems: Course Notes*. The *Notes* are exact duplicates of the overheads used in the lectures. The *Notes* are also available through Moodle and can be accessed as described below.
- **Textbooks:** The following books are suggested but **not** required as textbooks:
  - McCabe, W. L., Smith, J. C. and Harriott, P., *Unit Operations of Chemical Engineering*, 7<sup>th</sup> Edition, McGraw-Hill, New York, 2005.
  - Am Ende, D. J. (Editor), *Chemical Engineering in the Pharmaceutical Industry*, John Wiley & Sons, Hoboken, NJ, 2011.
- A list of additional reference books (not required) is attached.

### **Availability of Course Notes, Homework Assignments, Textbook, and References:**

- Links to the *Course Lectures* are available to the students through Moodle. Students can access Moodle directly by going to <http://moodle.njit.edu/> and following the instructions there. Once the appropriate course is selected, students will be able to watch streaming videos of the *Lectures* for that class period by clicking on the appropriate links
- The *Course Notes* can be downloaded from the NJIT website using Moodle, as described above. The *Course Notes* will be posted on the internet as PDF files
- The homework, homework solutions, and projects will be posted through Moodle as appropriate, depending on the material covered in that week (typically but not always on a weekly basis)
- Additional material (e.g., videos, reading material, etc.) will be posted through Moodle as appropriate
- If students experience problems and they are unable to log in or access course material they should contact the NJIT Helpdesk at 973-596-2900
- The textbook is available in the NJIT bookstore (973-596-3200; <http://www.bkstr.com/njitstore/home>) or from the publishers
- Most additional references (not required as textbooks) as well as the textbooks are available in most university libraries and have been being placed on reserve at the NJIT library.

### **WebEx Sessions:**

- WebEx sessions are long distance conference calls, conducted via computer, that will enable students to meet (i.e., talk, show material, etc.) with the course instructor and the other students in the class
- WebEx sessions will be held periodically, typically once a week or as needed, as a forum to discuss topics covered in class, address questions, review selected homework, clarify examples, etc. In other words, WebEx sessions will replace office hours for long-distance students

- In order to use WebEx students should first visit <http://webex.njit.edu>, click on the “Participating in a WebEx Session” link, retrieve the PDF file with detailed instructions, and read it
- The date and time of a WebEx session will be announced via e-mail or through Moodle, and invitations to join a WebEx meeting will be sent to students, together with the appropriate web link, as needed
- At the time of the meeting, students should go to <http://njit.webex.com> (notice the similarity but also the difference between this link and the previous one)
- If a WebEx meeting number is needed, it will be made available by the instructor to the students prior to the meeting and will be specified in the e-mail invitation for that meeting
- Remark: students do not need to open a WebEx account to attend a WebEx session

#### **Course Prerequisites:**

- **PhEn/PhB Students:** PhEn 601; **and** successful completion of the bridge program (PhEn 500, PhEn 501 and PhEn 502) **if required in the student’s admission conditions**, as well as any other undergraduate-level courses, if any. *PhEn/PhB students who do **not** have these prerequisites will have to **drop** the course.* [Remark: PhEn/PhB students who are not required to take the bridge course, do not need to take bridge courses, of course]
- **Non-PhEn/PhB Students:** PhEn 601 (recommended but not required). Students with appropriate engineering backgrounds (e.g., ChE, BME) do not need to have taken the bridge courses to take this course. Students with non-engineering background should nevertheless have the **appropriate background** in math (up to differential equations), mass and energy balances, fluid flow, heat transfer, and mass transfer in order to be able to follow the course. Therefore, they should talk to Prof. Armenante to make sure that they are adequately prepared for this course before taking it.

**Course Objective:** This course is one of the common core courses for the Pharmaceutical Engineering and Biopharmaceutical Engineering MS Degree Programs. The main objective of the course is to examine methodologies, both applied and fundamental, to analyze and scale up pharmaceutical manufacturing processes involving liquid and dispersed-phase systems, such as liquid and multiphase mixing, sterilization and sanitation, filtration, centrifugation and others. The emphasis is primarily on the engineering aspects of the pharmaceutical processes examined in the course.

**Course Description:** This course covers state-of-the-art pharmaceutical processing involving primarily liquid and dispersed-phase systems, identifying underlying chemical process engineering principles and providing quantitative approaches to drug product manufacturing process design and optimization.

**Course Outline by Topic Areas:** Chemical/pharmaceutical development activities; sterilization and sanitation processes, aseptic manufacturing; sedimentation; centrifugation; filtration; processing of liquid systems and dispersed-phase systems; liquid mixing and dispersion fundamentals; liquid mixing calculations; solid-liquid suspensions; equipment selection and scale-up for homogeneous and dispersed-phase systems.

**Course Learning Outcomes:** Upon successful completion of this course, students will be able to:

- Identify, categorize, and describe the most relevant industrial operations and equipment encountered in the pharmaceutical industry to process liquids and dispersed phase systems
- Construct and assemble mathematical models (typically based on mass, energy and momentum balances) best suited to analyze the performance of each process and equipment components
- Identify critical parameters for the operation of the process and its equipment, device experiments to extract them from lab/pilot scale equipment, and analyze the results to quantify them
- Select, preliminarily design, size, and scale-up equipment needed to achieve the desired process objectives
- Examine, assess, and compare different equipment and process alternatives to achieve optimal desired process objectives.

#### **Course Requirements:**

- Examinations: Two exams, i.e., a midterm exam and a final exam

- Homework: Assigned by the instructor at the end of each classes
- Quizzes: Possibly, several very short quizzes on homework just completed
- Projects: One, or possibly two, short projects will be assigned after the midterm exam (see below for details)

**Grading Policy\*:**

- Midterm exam\* .....38%
- Final exam\* .....38%
- Homework.....12%
- Projects .....12%
- Total .....100%

(\*) Students performing very poorly on the exams will **fail** the course irrespective of their performance in the homework and projects, as specified below.

**Course Final Grade:** a tentative guideline for the assignment of final grades is the following:

<u>Cumulative Points</u>	<u>Overall Grade</u>
85-90 to 100%	A
70-75 to 85-90%	B/B+
60 to 70-75%	C/C+
50 to 60%	"D"
0 to 50%	F

The grade of "D" is not assigned to students taking graduate courses. Students averaging a cumulative point score corresponding to a "D" in the above table could receive either a C or an F, depending on their overall performance.

*Please remember that this is only a guideline designed to help the students understand how they are performing in the course. Dr. Armenante will feel free to change the grading scale (both ways) when assigning the final grades.*

**Important Remark:** Each exam (midterm and final) will be graded on a point scale from 0 to 100 (100 points in an exam=38% of the final grade; see above). However, **failing to achieve a combined average of at least 55/100 in the two exams** will imply **failing the course (F grade) irrespective of the points obtained through the homework and the projects.** In other words, students who perform extremely poorly in the exams will not be able to use the homework and the projects to pass the course. If this minimum requirement is satisfied, the final grade will be assigned based on the grading policy outlined above.

**Exams:**

- A calendar of exams is included in the Course Outline given below
- All exams are typically 3 hours long unless otherwise stated
- All exams are typically open-book and open-note. However, changes could be made and will be announced by the instructor prior to the exams
- No computers, telephones, i-Pads, etc. will be allowed during the exams
- Possible additional exam policy changes will be announced by the instructor prior to the exams
- The final exam will be on all material covered throughout the course (although the main emphasis of the exam will be on the material covered after the midterm exam);
- Make-up exams will only be given to students who cannot attend the regular exam time, *and only under documented and extraordinary circumstances*. In any case, no student will be allowed to take a make-up exam unless he/she has the prior consent of the instructor. *If a student will simply not come to an exam, the exam grade will automatically be zero.*
- Because of confidentiality issues, the Office of the **Dean of Students** now handles all issues related to **medical conditions** (including justification for postponing exams)

- Exams will be administered either at NJIT or at testing centers, as described below:
  - According to NJIT policy, all students taking e-learning classes but **living within 50 miles of NJIT must** take the required exams at NJIT's main campus in Newark, NJ. The exact time and the room where the exam will take place will be specified by the instructor prior to the exam;
  - Students living outside this 50-mile zone can only take the exams at predefined testing locations. The National College Testing Association (NCTA) lists the participating institutions nationwide (<http://www.ncta-testing.org/cctc/find.php>) where students can take proctored tests according to the rules set up by the course instructor. Students should visit this website, identify the testing location where they plan to take the exams, and inform the course instructor within two weeks from the beginning of classes of which testing location they have selected. **Students should be aware that they will be required to pay a fee to the chosen testing center for each exam that they take there.** Such a fee is typically on the order of \$25-\$50 per exam, depending on the testing center. Prior to each exam, students should make arrangements with the selected testing center to ensure that they can take the exam at the predefined location at a given day and time.

### **Homework:**

- The homework will be posted on Moodle
- It will be assigned as appropriate (typically on a weekly basis), depending on the material covered in that week
- Students should turn in the homework by scanning it and attach it as a PDF file to an e-mail message addressed to the TA for the course
- The homework will not be returned to the students unless practical to do so
- No late homework will be accepted unless a valid reason is provided **in advance** (e.g., an upcoming business trip)
- Homework solutions will be posted on Moodle after the homework has been collected.

***Important Remark:*** *Previous experience has clearly shown that those students who do not work on the assigned problems (or at least seriously try to solve them) typically perform very poorly on the exams.*

**Homework Grading:** The homework will be graded by the TA on the basis of the effort that the student puts into using solving it using a simplified grading scale, i.e., 0 (no or minimal effort); 5 (intermediate effort); 10 (significant effort). Any questions regarding homework grades should be discussed with the instructor.

**Projects:** Every student will complete one, or possibly two, small projects, which will be assigned after the midterm exam and collected on the day of the final exam. The first project will consist of critically reviewing (critiquing) 2 papers published in scientific journals (as if the papers had been submitted for publication to the student). The papers will have to be related to each other and to be within the scope of the course. The students will be asked to write a short review of the papers. The student will have to justify whatever conclusions he/she may reach. The second project (if assigned) will consist of a small design problem for a case study assigned by the instructor. The problem will be open-ended to allow each student to come up with his/her own original design.

**Time Commitment:** Students are expected to allocate some three to six hours per week to study and work on the assignments for this course.

**Students with Disabilities:** NJIT adheres to Section 504 of the Rehabilitation Act (ADA) of 1990. Appropriate accommodations are provided at no cost to the student. Additional questions should be directed to Dr. Phyllis Bolling, Center for Counseling and Psychological Services (C-CAPS), Campbell Hall, (entry level), Room 205, (973) 596-3420. For further information, visit the <http://www5.njit.edu/studentsuccess/disability-support-services/> website.

**Code of Conduct and Academic Integrity:** The NJIT University Code on Academic Integrity, found at <http://www5.njit.edu/doss/code-student-conduct-article-11-university-policy-academic-integrity/>, will be followed. The Code is being upheld on all issues related to the course. Students are expected to be familiar with the code and conduct themselves accordingly.

**Important Dates According to NJIT Calendar (Spring 2017):**

January	16	Monday	Martin Luther King, JR Day
January	17	Tuesday	First Day of Classes
January	21	Saturday	Saturday Classes Begin
January	23	Monday	Last Day to Add/Drop a Classes
January	23	Monday	Last Day for 100% Refund, Full or Partial Withdrawal
January	24	Tuesday	W Grades Posted for Course Withdrawals
January	30	Monday	Last Day for 90% Refund of Tuition (no refund for fees), Full or Partial Withdrawal - no refund for partial withdrawal after this date
February	13	Monday	Last Day for 50% Refund of Tuition (no refund for fees), Full Withdrawal
March	6	Monday	Last Day for 25% Refund of Tuition (no refund for fees), Full Withdrawal
March	12	Sunday	Spring Recess Begins - No Classes Scheduled
March	19	Sunday	Spring Recess Ends
<b>March</b>	<b>27</b>	<b>Monday</b>	<b>Last Day to Withdraw</b>
April	14	Friday	Good Friday - No Classes Scheduled. University Closed
May	2	Tuesday	Friday Classes Meet
May	2	Tuesday	Last Day of Classes
May	3	Wednesday	Reading Day
May	4	Thursday	Reading Day
May	5	Friday	Final Exams Begin
May	11	Thursday	Final Exams End
May	16	Tuesday	Final Grades Due

Additional important dates are available on the web at the following site: <http://www5.njit.edu/registrar/calendars/>.

### Course Outline (Spring 2017)

<u>Week</u>	<u>Date</u>	<u>Topic</u>
1	Jan. 16-22	Introduction Chemical/Pharmaceutical Development Activities Sterilization and sanitation processes
2	Jan. 23-29	Sterilization and sanitation processes
3	Jan. 30-Feb. 5	Mathematical modeling of sterilization processes
4	Feb. 6-12	Mathematical modeling of sterilization processes
5	Feb. 13-19	Review of flow in confined systems
6	Feb. 20-26	Filtration
7	Feb. 27-Mar. 5	Mathematical modeling of filtration processes
8	<b><u>Mar. 6-12</u></b>	<b>Midterm Exam</b>
	Mar. 13-19	Spring Break – No Classes
9	Mar. 20-26	Mathematical modeling of filtration processes
10	Mar. 27-Apr. 2	Sedimentation
11	Apr. 3-9	Sedimentation Centrifugation
12	Apr. 10-16	Processing of liquid systems and dispersed-phase systems
13	Apr. 17-23	Liquid mixing and dispersion fundamentals Liquid mixing calculations
14	Apr. 24-30	Equipment selection and scale-up of equipment for dispersed-phase systems
	May 3 and 4	<i>Reading Days – No Class</i>
<b>15</b>	<b><u>May 5-11</u></b>	<b>Final exam</b>

**Important:** It is conceivable that some changes in the above outline will take place, depending on the overall performance of the class and the time actually required to cover the most important subjects of the course.

## Additional References

- *The United States Pharmacopoeia & The National Formulary. The Official Compendia of Standards, USP 39–NF 34*, Pharmacopeial Convention Inc., 2016.
- *ISPE Baseline Pharmaceutical Engineering Guides* (the following volumes are available from ISPE; [www.ispe.org](http://www.ispe.org)):
  - Water and Steam Systems
  - Commissioning and Qualification
  - Packaging and Warehousing
  - Bulk Pharmaceutical Chemicals
  - Oral Solid Dosage Forms
  - Sterile Manufacturing Facilities
  - Biotechnology
  - R&D Facilities
  - Oral Liquids and Aerosols
- Am Ende, D. J. (Editor), *Chemical Engineering in the Pharmaceutical Industry*, John Wiley & Sons, Hoboken, NJ, 2011
- Michael Levin (ed.), *Pharmaceutical Process Scale-Up*, 3<sup>rd</sup> Ed., Informa Health Care, New York, 2011.
- Allen, L. V., Popovich, N. G., and Ansel, H. C., *Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems*, 9<sup>th</sup> Edition, Lippincott Williams & Wilkins Publishers, 2010. [Remark: this is the textbook used in PhEn 601].
- Hickey, A. J. and Ganderton, D., *Pharmaceutical Process Engineering*, Marcel Dekker, New York, 2001.
- Banker, G. S. and Rhodes, C. T., *Modern Pharmaceutics*, 3<sup>rd</sup> Edition, Marcel Dekker, New York, 1995.
- Lieberman, H. A., Rieger, M. M., and Banker, G. S. (eds.), *Pharmaceutical Dosage Forms: Dispersed Systems*, Vol. 1 (1996); Vol. 2 (1996), Vol. 3, (1998), Marcel Dekker, New York.
- Lieberman, H. A., Lachman, L. and Schwartz, J. B. (eds.), *Pharmaceutical Dosage Forms: Tablets*, Vol. 1 (1989); Vol. 2 (1990), Vol. 3 (1990), Marcel Dekker, New York.
- Avis, K. E. Lieberman, Lieberman, H. A., and Lachman, L. (eds.), *Pharmaceutical Dosage Forms: Parenteral Medications*, Vol. 1 (1991); Vol. 2 (1992), Vol. 3 (1993), Marcel Dekker, New York.
- Cole, G., *Pharmaceutical Production Facilities: Design and Applications*, 2<sup>nd</sup> Edition, Taylor & Francis, 1998.
- Avis, K. E. and Wu, V. L. (eds.), *Biotechnology and Biopharmaceutical Manufacturing, Processing, and Preservation* (Vol. 2), Interpharm Press, 1996.
- Armenante, P. M. and A. Kirpekar, "Chapter 11: Sterilization in the Pharmaceutical and Biotechnology Industry," in *Handbook of Downstream Processing*, by E. Goldberg (editor), pp. 261-308, Chapman & Hall, New York, NY, 1997.
- Gennaro, A. R. (editor), *Remington: The Science and Practice of Pharmacy*, 20<sup>th</sup> Edition, Philadelphia College of Pharmacy and Science, 2000.
- Geankoplis, C. J., *Transport Processes and Unit Operations*, 4<sup>th</sup> Edition, 2003, Prentice Hall.
- McCabe, W. L., Smith, J. C. and Harriott, P., *Unit Operations of Chemical Engineering*, 7<sup>th</sup> Edition, 2005, McGraw-Hill.